

Religious Education Curriculum Overview

RE follows the Middlesbrough Agreed Syllabus, covering Christianity, the other principal religions represented in Britain and non-religious worldviews, including Humanism. Learning is organised through three strands, Believing, Expressing and Living, and each year group studies one tradition in depth before pupils compare traditions in Upper Key Stage 2.

Year	Principal focus	Key questions	Key concepts
Year 1	Judaism	Who is Jewish and what do they believe? What makes some places sacred? How and why should we care for others and the world?	Belonging, God, sacred places, kindness, care for creation
Year 2	Christianity	Who is a Christian and what do they believe? How and why do we celebrate special and sacred times? What does it mean to belong to a faith community?	Belief, celebration, community, worship
Year 3	Islam	Who is a Muslim and what do they believe? Why are festivals important? What does it mean to be a Muslim in Britain today?	God (Allah), prayer, community, identity
Year 4	Hinduism	What do different people believe about God? Why do people think life is a journey? What is it like to be a Hindu in Britain today? What can we learn about right and wrong?	Dharma, journey, morality, diversity of belief
Year 5	Christianity and Humanism	Why do some people believe God exists? Why is the Bible important? Why go to a place of worship? What does it mean to be a Christian today?	Faith, evidence, scripture, worldview
Year 6	Comparative study	What would Jesus do? What do religions say when life is hard? Is belief best expressed through art or action? What matters most to Christians and Humanists?	Values, ethics, justice, compassion